



كلية الطب

Faculty of Medicine



وحدة ضمان الجودة
Quality Assurance Unit
(QAU)

الإجراءات التصحيحية لبرنامج ١+٦

بناء على التغذية الراجعة من

- تقرير المراجع الداخلي والخارجي للبرنامج
- دراسة الفجوة لبرنامج ١+٦ مع NARS 2017
- تقارير استبيانات استقراء سوق العمل لمديري المستشفيات والخريجين
- تقرير اخر زيارة لهيئة ضمان الجودة (٦-٧/٦/٢٠٢٢)

تم عمل الآتي:

1- The following ILOs were added:

تم مراجعة تقرير سد الفجوة وإضافة المخرجات التعليمية غير المذكورة في البرنامج والتأكد من

تغطيتها في المخرجات التعليمية للمقررات. كما تم التأكد من أن الجدارة 4.8 تم تغطيتها بالبرنامج.

A.16. Identify vulnerable individuals that may be suffering from abuse or neglect and state proper actions to safeguard their welfare. (FT313)

B.11. Discuss the role of nutrition and physical activity in health. (CM414, PE512)

B.12. Recognize conflict of interest and steps needed to manage the conflict. (FT413)

C.2.23 Provide care for specific groups including pregnant women, newborn and infants, adolescent, and the elderly. (CM414, PE512, GO612)

C.3.12 Refer patients to appropriate health facility at the appropriate stage. (CM414, HOUSE OFFICER TRAINING)

C.3.13 Apply fundamental knowledge and health economics to ensure the effectiveness and the health care system. (CM414, HOUSE OFFICER TRAINING)

D.16. Recognize own personal and professional limits and seek help from colleagues and supervision when necessary. (CM414, HOUSE OFFICER TRAINING)

D.17. Document clinical encounters in an accurate, complete, timely and accessible manner, in compliance with regulatory and legal requirements. (HOUSE OFFICER TRAINING)



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2- The following action verbs were changed:

تم تغيير بعض الأفعال التي لا يمكن قياسها في المخرجات التعليمية للبرنامج الى أفعال يمكن قياسها. كما تم استخدام فعل واحد لكل مخرج تعليمي كما أوصى المراجعين للبرنامج.

Before Modifications	After Modifications
A.2.1. Discuss, differentiate and describe altered growth, development, structure and function of the body and its major systems that are seen in various diseases and conditions.	A.2.1. Discuss altered growth, development, structure and function of the body and its major systems that are seen in various diseases and conditions.
A.2.2. Identify and Retrieve principles of genetics and integrate their role in health and disease, as well as basics of gene therapy and genetic counseling.	A.2.2. Identify principles of genetics and (QAU) their role in health and disease, as well as basics of gene therapy and genetic counseling
A.3. Recognize, describe and discuss common and life-threatening illnesses affecting the body and each of its major organ systems, presenting throughout the age spectrum, relating their incidence, etiology, risk factors, natural history, pathogenesis, clinical features, differential diagnosis, and complications.	A.3. Recognize common and life-threatening illnesses affecting the body and each of its major organ systems, presenting throughout the age spectrum, and their incidence, etiology, risk factors, natural history, pathogenesis, clinical features, differential diagnosis, and complications.
A.4. Identify and describe principles of management strategies of common and life-threatening diseases	A.4. Describe principles of management strategies of common and life-threatening diseases including:
A.4.5. list and report common diagnostic investigations	A.4.5. list common diagnostic investigations
A.6. Recognize and define basics of ethics, medico-legal aspects, malpractice, and common medical errors	A.6. Recognize basics of ethics, medico-legal aspects, malpractice, and common medical errors
A.7. Identify and annotate disability, its impact on community and outline principles of management (including rehabilitation, institutional and community care).	A.7. Identify disability, its impact on community and principles of management (including rehabilitation, institutional and community care).
A.8. Outline basics of biostatistics	A.8. Retrieve basics of biostatistics
A.9. Categorize and discuss principles of prevention and select proper management of locally endemic diseases (stressing on infective hepatitis, schistosomiasis, and tuberculosis).	A.9. Categorize principles of prevention and management of locally endemic diseases (stressing on infective hepatitis, schistosomiasis, and tuberculosis).
A.11. Categorize principles and select proper management of traumatic conditions (stressing on severely and poly-traumatized cases).	A.11. Categorize principles and proper management of traumatic conditions (stressing on severely and polytraumatized cases)



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<p>B.9. Discriminate and cope with uncertainty by: B.9.1. Accept that uncertainty is unavoidable in the practice of medicine. B.9.2. Select appropriate cognitive strategies to deal with uncertainty when it arises. B.10.</p>	<p>B.9.Cope with uncertainty by: B.9.1. Acceptance that uncertainty is unavoidable in the practice of medicine. B.9.2. Selection proper cognitive strategies to deal with uncertainty when it arises</p>
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3- Added in the teaching section:

Asynchronous learning available since 2020 at university platform

4- Percentages added according to bylaw:

Student assessment	Type of Learning objective/ILO	%
Written exams	Knowledge ILOS Intellectual skills	Midterm 20% Final 50%
Oral examination	Knowledge ILOS, Intellectual skills Practical and professional skills	30%
Practical/ Clinical examination	Knowledge, Intellectual skills, Practical and General	30%
Objective Structured Clinical Examination (OSCE) Objective Structured Practical Examination (OSPE)	Practical, intellectual, general	30%
Others: Drills, quizzes, and practice tests Direct observation Clinical rounds Logbooks (teachbook) Assignments	Knowledge ILOS, Intellectual skills Practical, intellectual, general Practical, intellectual, general Practical, intellectual, general Practical, intellectual, general	30%
Total		100%

٥ - تم مراجعة الساعات في توصيف مقررات الباطنة العامة والجراحة العامة كما تم مراجعة توزيع

الساعات بمقررات الأطفال والنساء والتوليد.

٦ - تم مراجعة وتحديث جميع ال references في مقررات الباطنة العامة والأطفال والنساء والتوليد

والجراحة العامة وتم إضافة ال hyperlink للمواقع الإلكترونية المذكورة بالمقررات



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٧ - تم عمل مصفوفة التوافق مع 2017 NARS ومصفوفة استيفاء مهارات (3-1 Appendices)

الواردة بالمعايير الأكاديمية المرجعية 2017 NARS مع البرنامج (١+٦)

٨ - تم مراجعة وتدقيق مصفوفتي توافق طرق التدريس وطرق التقويم مع المخرجات التعليمية لبرنامج

(١+٦).

مدير وحدة ضمان الجودة

د. محمد كمال

لجنة تعديل البرنامج ١+٦



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تعديلات البرنامج تبعا للمراجعة الداخلية و الخارجية

بناء على التغذية الراجعة من تقرير المراجع الداخلي والخارجي للبرنامج تم عمل الآتي:

1- The following action verbs were changed:

تم تغيير بعض الأفعال التي لا يمكن قياسها في المخرجات التعليمية للبرنامج الى أفعال يمكن قياسها. كما تم استخدام فعل واحد لكل مخرج تعليمي كما أوصى المراجعين للبرنامج.

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2- Percentages added according to bylaw:

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Objective Structured Clinical Examination (OSCE) Objective Structured Practical Examination (OSPE)	Practical, intellectual, general	30%
Others: Drills, quizzes, and practice tests Direct observation Clinical rounds Logbooks (casebooks) Assignments	Knowledge ILOS, Intellectual skills Practical, intellectual, general Practical, intellectual, general Practical, intellectual, general Practical, intellectual, general	30%
Total		100%

٣- تم التأكد من وجود المقررات EN 115 & CO 116 في مقررات البرنامج علما انها برامج

منتهية

٤ - تم مراجعة الساعات في توصيف مقررات الباطنة العامة والجراحة العامة كما تم مراجعة توزيع

الساعات بمقرر الأطفال والنساء والتوليد.



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٥ - تم مراجعة وتحديث جميع ال references في مقررات الباطنة العامة والأطفال والنساء والتوليد

والجراحة العامة وتم إضافة ال hyperlink للمواقع الإلكترونية المذكورة بالمقررات

٦ - لم يتم تغيير الأهداف في مقررات التشريح والباثولوجي والميكروبيولوجي حيث انها مقررات

منتهية.

٧- تم كتابة عدد ساعات العملي لكل أسبوع في مقرر الجراحة

مدير وحدة ضمان الجودة

لجنة تعديل البرنامج ١+٦